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**Head of History**

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**Head of History Vacancy**

**St Crispin’s School**

Headteacher:

Ginny Rhodes

NOR 1130, 11-18

Mixed Comprehensive, London Road, Wokingham, Berkshire RG40 1SS

Tel: 0118 978 1144

www.crispins.co.uk

**Head of History - Full time for September 2018**

**Visits to the school are warmly welcomed!**

St. Crispin’s School is a happy and oversubscribed 11-18 mixed comprehensive school. Our school motto is “Excellence for All” and this encapsulates our commitment to do the very best for both our students and staff. Standards within the school are high and St. Crispin’s is a lovely and positive place to work. Our school has a great many strengths, is far from complacent and is always driven to do better.

We are seeking an enthusiastic, dynamic head of department to support, hold accountable, lead and develop our dedicated history team. You will be passionate about ensuring high standards of teaching and learning and promoting the wellbeing of staff and students.

If you are an effective practitioner with the ability to inspire and motivate, we would like to hear from you.

**Further details and an application form are available either from the school website under Vacancies or from Mel Knight on 0118 978 1144 (email: knightm@crispins.co.uk)**

**Closing date:** 9am, 25th April 2018.

**Interview date:** 27th April 2018.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references.

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**Job Description**

**Salary** The Circle Trust MPS + TLR

# Aim and main purpose of the job

# To support, hold accountable, develop and lead a team focusing on the discrete curricular area of History to ensure high standards of teaching and learning and the wellbeing of staff and students.

**Main Accountabilities**

1. To agree, monitor and evaluate the subject pupil progress targets in KS3, KS4 and post 16 public examinations to make a measurable contribution to whole school targets.
2. To lead curriculum development to ensure the delivery of an appropriate, comprehensive, high quality and cost effective curriculum programme.
3. To create a subject development plan which contributes positively to the achievement of the school development plan and which actively involves all subject teachers in its design and execution.
4. To engage all subject staff in the creation, consistent implementation and improvement of schemes of work which encapsulate key school learning strategies.
5. To lead all raising achievement strategies.
6. To review teaching and learning, monitoring the progress of pupils identified as requiring additional support (vulnerable groups e.g. DSEN, EAL) or challenge (G+T) to ensure all pupils are engaged in their learning and achieve success.
7. To provide regular feedback for subject colleagues in a way which recognises good practice and supports their progress against performance management objectives resulting in a tangible impact on student learning.
8. To assist the designated SLT line manager in the annual review of the standards of leadership, teaching and learning in the subject area, consistent with the procedures in the school self-evaluation policy.
9. To ensure all subject staff understand, and are actively implementing, the key aspects of the school’s behaviour and inclusion polices.
10. To oversee and evaluate the subject budget allocation to ensure the budget is spent in line with subject learning priorities and best value principles.
11. To act as a role model in leading subject staff in own high quality teaching, continuous professional development and professional presence in the department.
12. To adhere to and contribute to the development of whole school strategic planning and policies.
13. To carry out tasks as reasonably required by the Headteacher.

**Specific Accountabilities**

1. To ensure the efficient deployment, organisation and upkeep of departmental resources. Including the responsibility that rooms and areas used by the department provide a safe, high quality environment for learning.
2. To present and promote curriculum area for evening events such as option eve, open eve. Sixth Form.
3. To prepare for and attend regular line management meetings with a member of SLT.

### Details of Line Management

1. Heads of Departments are line managed by a member of the Senior Leadership Team.
2. This role line manages the teachers of History.

**Notes**

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

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**History Department Overview**

History Department description and information for candidates:

1. Introduction and departmental vision

The History Department is committed to bringing the past to life and making students life-long lovers of the subject. The department are an engaging, experienced and forward-thinking team who seek to be at the forefront of developing learning and teaching, both within the department and across the school. In History, colleagues are never afraid to take on challenges and are always looking to ensure our work serves the very best interests of those who study the subject.

2. Curriculum overview

At Key Stage 3, students have four lessons per fortnight and follow a broad chronology of British, European and World history from 1066 to the present day, interspersed with elements of project-based learning and in-depth studies to acquire the core skills required for success. At GCSE, students currently follow the Edexcel Modern World Study syllabus with examined elements on Crime and Punishment c.1000-present day, the Cold War 1943-1991, Elizabethan England 1558-1588 and Germany 1918-1945. At A-Level, students currently follow the OCR A syllabus studying units on the Wars of the Roses, the unification of Italy, Russia 1855-1964 and an independent individual study.

3. Exam performance

History is a popular subject at both Key Stage 4 and Key Stage 5. Outcomes at GCSE has been highlighted in our recent Ofsted report as an area for development and whilst performance has improved since then (to 66% A\* - C) there is further work in place and work to do to support students to achieve their potential in this subject. At A-level, performance in 2016/17 was a high ALPS Grade 2, putting the school in the top 5% for value added nationally. The department takes great pride in the large number of students who go on to read History or related subjects at university.

4. Resources and rooming

The department comprises four full time members of staff. History classrooms are located in our iconic Tower building, all of which have projectors and AV units. The team has worked hard to create a strong and welcoming atmosphere. The department is well resourced with an extensive range of textbooks, artefacts and props to help deliver interactive and varied lessons.

5. Other information

The department is deeply committed to extending students’ learning and offers a variety of enrichment and extra-curricular opportunities, with visits to Warwick Castle, the Black Country and Bovington Tank Museum in the lower school. At Key Stage 4, students have the chance to accompany the department on a 3-day residential trip to Berlin and a spooky evening walking tour of Whitechapel. We run lively investigation-based sessions for Gifted and Talented students in lower school and a film club at GCSE. In recent years, we have developed strong links with Reading University, attending lectures and seminar sessions for A-level students.