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[www.ninemileride.co.uk](http://www.ninemileride.co.uk)

A Member of the University of Reading Schools Partnership

Headteacher Mrs Ali Brown BEd (Hons)

**Clerk to the Local Advisors – commencing April 2018**

The clerk is a vital role within the Local Advisory Body who helps ensure that we meet our statutory commitments as well as coordinating the various committees.

This important post is part-time, is expected to take approximately 140 hours per year, and pays £10.68 per hour. Other than the meetings described below, the remaining hours are flexible.

We are looking for someone reliable who acts with discretion, and is competent to undertake the following:

* To convene and attend meetings of the full local advisor body (2 per term, one in the morning at 9am-12pm, and one in the evening at 7pm-9pm)
* To convene and attend meetings of 3 subcommittees per half term, each in the mornings at 8am
* Produce and distribute agendas and minutes
* Produce information packs for new local advisors
* Organise local advisor elections
* Attend Clerks' Briefing meetings termly
* Maintain filing systems and support Local Advisors as required

Training is available for the role, and we are a very welcoming and supportive local advisory body and so would love to hear from anyone who would like to apply.

If you are interested in applying for this interesting and challenging post, please complete the attached application form and email it to admin@ninemileride.wokingham.sch.uk

Applications will be considered on receipt and an appointment may be made before the closing date. Interviews will be arranged accordingly. Therefore, it is recommended that if you wish to apply for this position you do so as soon as possible.

Visits to the school are warmly welcomed.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. An enhanced check by the Disclosure and Barring Service will be sought for the successful candidate.

**Closing date: 16 April 2018**

**Interviews: 19 April 2018**

St. Crispin's School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales, company number 11031096, registered at The Circle Trust,
London Road, Wokingham, Berkshire, RG40 1SS. Tel: 0118 332 0011 [www.thecircletrust.co.uk](http://www.thecircletrust.co.uk)



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**JOB DESCRIPTION**

**Clerk to the Local Advisors**

* Provide a full range of administrative support, for the chair, local advisory body, local advisor committees and the Headteacher (if applicable). This support will include dealing with confidential issues.
* Advise the local advisory body on constitutional matters, procedures for school governance and recommended good practice, but excluding other legal advice.
* Convene all full local advisory body meetings by written notice within the required timescale. Liaise with Headteacher and Chair to prepare agenda. Attend meetings; record minutes within the agreed timescale. Prepare draft minutes; record accurately and objectively with timescales for action. Publish minutes after approval of the Chair/Headteacher and local advisory body.
* Maintain an archive signed record of the local advisory body minutes and send approved minutes to the LA when required. Also, where agreed, send minutes to the appropriate church or foundation authority. Ensure that copies of the minutes and other public documents are available for inspection excluding confidential items as agreed.
* Liaise with the Chair prior to the next meeting to receive an update on progress of actions agreed previously by the local advisory body.
* Attend termly meetings arranged by the LA, and other training seminars as required.
* Administration of the appointment procedure and induction of new local advisors. Maintain a database of local advisor’s terms of office to ensure that elections and appointments are carried out correctly. Undertake the administrative duties relating to the election of parent, teacher and staff advisors following LA guidance.
* Ensure awareness of current developments and legislation affecting all areas of the governance of schools and offer advice that is consistent, reliable and authoritative to the Headteacher, Chair and local advisory body on the wide range of routine and complex issues.
* Maintain records of current terms of reference and membership of committee and working parties and nominated local advisor e.g. literacy.
* Maintain the local advisor section of the website
* Carry out any other reasonable duties relating to the post as directed by the Chair of Local Advisors and agreed by the postholder.

**PERSON SPECIFICATION**

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

|  |
| --- |
| **Knowledge/Qualifications:** (including professional body qualifications, NVQs etc and Training ) – What does the postholder need to know in order to be able to carry out the role to the level required.* NVQ Level 2/3 or equivalent
* GCSE or equivalent level in English
* Knowledge of educational legislation, guidance and legal requirements relevant to the local advisory body
* Knowledge of the roles, responsibilities and procedures of the local advisory body, the Headteacher, the LA and Church Authorities and the DfE
 |
| **Skills/Abilities:** Problem solving, creative thinking, team working, quality focus, customer service, report writing, IT skills, people management.* Good general communication skills
* Excellent, accurate, and concise writing skills
* Good organisational skills – able to prioritise workload
* Excellent record keeping, information retrieval and dissemination of local advisory body data/documentation
* Tact, diplomacy, confidentiality and sensitivity
* Ability to use appropriate IT equipment as required by the local advisory body
* An ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary.
 |
| **Experience**: type, level and length.* Experience of committee working, clerking of committees or serving as a school local advisor
 |
| **Personal Qualities:** or character relevant to the job such as ability to work as part of a team, a caring attitude, a good listener, a sense of responsibility, a positive attitude etc.* A flexible approach to work
* A sense of responsibility and integrity
* Positive attitude to personal development and training
* Openness to learning and change
* Tact and diplomacy
* Confidentiality
* Ability to remain impartial
 |
| **Special Factors**: e.g. hold driving license, work special hours, prepared to travel, attend evening meetings, hazardous conditions etc* Able to travel to meetings on Wednesday evenings and sometimes during the school day.
* Available to be contacted at mutually agreed times
 |

**SUPPORT STAFF APPLICATION FORM**

**SCHOOL:**

**POST APPLIED FOR:**

Please complete this form clearly in **black ink or typescript**. Please do not include a separate curriculum vitae. Please continue on a separate page if needed and indicate any continuation on this form.

**1 PERSONAL DETAILS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Surname:**  |  | **First Name:** |  |
| **Previous Surname:** |  | **Any other previous name changes:** |  |
| **Title:** |  | **NI Number:** |  |
| **Home Address:****Postcode: Email:****Telephone Number: Mobile Number:** |

|  |  |
| --- | --- |
| **2** **EDUCATION & QUALIFICATIONS (most recent first)** |  |

Please give details of secondary and further education including any GCSEs or “A” levels or equivalent vocational courses below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dates attended from (mm/yyyy)** | **To (mm/yyyy)** | **Name of school/college/other institution** | **Qualifications obtained and grade/level** |  |
|  |  |  |  |

Please give details of any Higher Education and equivalent courses below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dates attended from (mm/yyyy)** | **To (mm/yyyy)** | **Name of school/college/other institution** | **Qualifications obtained and grade/level** |  |
|  |  |  |  |

|  |  |
| --- | --- |
| 3 TRAINING AND QUALIFICATIONS Give details of any other certificates with dates: Vocational training, Professional qualifications, membership of Professional Institutions |  |
|  |

|  |
| --- |
| 4 Employment Details – Current or Last Employment |
| **Name and address of current/most recent employer or college/school** | **Job Title:**  |
|  | **Start Date**:  |
| **Notice Required:**  |
| **Date of Leaving (if applic):**  |
| **Basic Salary:**  |
| **Allowances:**  |

|  |
| --- |
| Please briefly outline your main duties and responsibilities or details of your studies if leaving education. |
|  |

|  |
| --- |
| Why do you wish to leave your present employment/why did you leave your last employment? |
|  |

|  |
| --- |
|  5 Employment Details – Previous Employment  |

Start with most recent employment first. If necessary continue at end of application form until all employment history is shown.

|  |
| --- |
| **Name of Previous Employer**:  |
| **Post Held:**   |
| **Dates Employed From**: **To:** **Salary:** |
| **Brief details of duties and responsibilities**: |
| **Reason for leaving**: |

|  |
| --- |
| **Name of Previous Employer**:  |
| **Post Held:**   |
| **Dates Employed From**: **To:** **Salary:** |
| **Brief details of duties and responsibilities**: |
| **Reason for leaving**: |

|  |
| --- |
| **Name of Previous Employer**:  |
| **Post Held:**   |
| **Dates Employed From**: **To:** **Salary:** |
| **Brief details of duties and responsibilities**: |
| **Reason for leaving**: |

# 6 FURTHER INFORMATION

The information in this section plays an essential part in the selection procedure. It enables you to provide us with the additional information you consider relevant to your application. Please use this space below to detail how you meet the job requirements.

|  |
| --- |
|  |

**7 PERIODS NOT IN EMPLOYMENT OR TRAINING**

**You must account for every gap in employment or training since leaving Secondary School. Please ensure you use this section and continue on another sheet of paper if necessary.**

|  |  |
| --- | --- |
| **Date** | **Reason for Periods not in Employment or Training** |
| **From** | **To** |
|  |  |  |
|  |  |  |
|  |  |  |

**8 REFEREES**

Please provide details of two referees, who have recent professional knowledge of your work, one must be your present employer, or last employer if not currently employed. References will not be accepted from relatives or from people writing solely in the capacity of friends. It is our policy to take up references prior to interview. If you have any concerns about this please contact us.

## Present Employer

**Name: ……………………………………………………………………………………………………**

**Position: ………………………………………………………………………………………………….**

**Address: …………………………………………………………………………………………..**

 **…………………………………………………………………………………………..**

**Post Code: …………………… Telephone No: ………………………………………………….**

**E mail: ……………………………………. Fax Number: ………………………………**

**Name:** ……………………………………………………………………………………………………

**Position: ………………………………………………………………………………………………….**

**Address: …………………………………………………………………………………………..**

 **…………………………………………………………………………………………..**

**Post Code: …………………… Telephone No: …………………………………………………**

**E mail: ……………………………………. Fax Number**: ………………………………

Where you are not currently working with children, but have done so in the past in either a paid or voluntary capacity, please provide details of a third referee to be from the employer you were most recently employed to work with children.

**Name:** ……………………………………………………………………………………………………

Position: ………………………………………………………………………………………………….

Address: …………………………………………………………………………………………..

 …………………………………………………………………………………………..

Post Code: …………………… Telephone No: ………………………………………………….

E mail: ……………………………………. Fax Number: ………………………………

Unless you have otherwise stated, references will be taken up if you have been selected for interview. Other previous employers may also be approached for information to verify particular experience or qualifications before interview. If your previous posts have involved working with children on either a paid or voluntary basis questions will be asked about disciplinary offences related to children, including any which the penalty is ‘time expired’ (that is where a warning could no longer be taken into account in any new disciplinary hearing for example) and whether you have been the subject of any child protection concerns, unless these were considered to be unfounded, and if so the outcome of any enquiry or disciplinary procedure.

**9 DECLARATION OF CRIMINAL CONVICTIONS**

This post is exempt from the Rehabilitation of Offenders Act 1974. Under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 you are required to declare any information about convictions, past cautions or prosecutions pending. If after interview it is decided to offer you the post a check will be undertaken with the police prior to confirmation of your appointment. You will be required to provide a Disclosure from the CRB at the appropriate level for the post.

Please complete the enclosed form titled **Additional Job Application Question - Disclosure Of Criminal Background**. Please note your application will not be accepted without it.

**Data Protection Act 1998**

Under the Data Protection Act 1998 your consent is required to process the information you have supplied for the purposes of recruitment and selection.

The information required is necessary for selection purposes and will be used by our school(s) for the selection and verification process in connection with any vacancy that arises.

Your name and contact details will be held electronically together with recruitment process monitoring.

*Under the Data Protection Act 1998 you have the right of access to any electronically and/or manually held information.*

By signing the declaration at the end of the application form, you give permission for your details to be used in this way.

**10 FOR PERSONS WHO ARE NOT BRITISH OR EU NATIONALS**

If you have any conditions related to your employment please give full details below:

**11 DECLARATION**

Are you related or have a close relationship within the Council (including Councillors and Local Advisors)

### Yes/No If Yes please provide details

**I declare that the information I have given on this form is complete and accurate and that I am not banned or disqualified from working with children nor subject to any sanctions or conditions on my employment imposed by a regulatory body or the Secretary of State. I understand that to knowingly give false information, or to omit information, could result in the withdrawal of any offer of appointment, or my dismissal at any time in the future, and possible criminal prosecution.**

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### STRICTLY CONFIDENTIAL

**ADDITIONAL JOB APPLICATION QUESTION -**

**DISCLOSURE OF CRIMINAL BACKGROUND**

The School has an obligation to ensure as far as possible that persons (either employed or as volunteers) who work with children or vulnerable adults in Schools are suitable to undertake such a role. For this reason you are asked to disclose if you have any convictions, cautions or warnings, including any received as a juvenile, so they may be taken into account when your application is considered.

Further information on the factors that will be taken into account when determining whether any conviction(s) may be considered relevant to your application, is given in the explanatory note overleaf, which you are invited to read the before answering this question.

Under relevant legislation (the Rehabilitation of Offenders Act 1974 & Exceptions Order 1975) you must disclose any convictions you may have even if they would otherwise be regarded as “spent” under this Act, and any cautions or bindovers. Any information you give will be treated in strictest confidence and will only be taken into account in relation to this application.

**In answering the following question you must disclose details of all convictions and cautions, including “spent” convictions.**

**Have you ever been convicted of a criminal offence? YES / NO**

**If YES, please give details of all convictions, bind-overs and cautions, including “spent” convictions and cautions.** Please also detail if you are on List 99, disqualified from work with children, or subject to sanctions imposed by a regulatory body, e.g General Teaching Council (GTC).

**……………………………………………………………………………………………………………………………**

**……………………………………………………………………………………………………………………………**

**……………………………………………………………………………………………………………………………**

**……………………………………………………………………………………………………………………………**

**DECLARATION**

The information I have provided is correct to the best of my knowledge. I understand that false information may render me liable for dismissal if appointed.

**Signed…………………………………………………………..date………………………………………**

**Print name (capitals).……………..………………………………….………….……………..………….**

**Position applied for……….………………………………………………………………………………..**

(When you have answered the above question please return this additional sheet with your application form. If you have disclosed conviction information please place this sheet in a separate sealed envelope marked with: Your name & position applied for, and the following: Disclosure information, Strictly confidential. This will ensure that only persons directly concerned with reaching a recruitment decision in respect of the position applied for will view conviction information.)

**EXPLANATORY NOTE TO APPLICANTS AND STATEMENT OF POLICY ON THE RECRUITMENT OF PERSONS WITH A CRIMINAL CONVICTION**

The position for which you are applying involves substantial access to children or vulnerable adults. It is therefore exempt from the Rehabilitation of Offenders Act 1974, and you are required to declare any convictions you may have even if they would otherwise be regarded as “spent” under this Act, and any cautions or bindovers. The information you give will be treated in confidence and will only be taken into account in relation to an application where the exemption applies.

The disclosure of a criminal record will not debar you from appointment unless the selection panel, having considered carefully the following factors, determine that the conviction renders you unsuitable for appointment. The factors to be taken into account are: a. the responsibilities of the position, b. the vulnerability of children or adults supported, c. the nature of the offence(s), d. the number and pattern of offences (if there is more than one), e. how long ago the offence(s) occurred, f. the age of the offender when the offence(s) occurred.

Under government regulations the School is able (with your consent), to access records of criminal convictions to verify the information you supply. In the event of an offer of employment your written permission will be sought for this check to the undertaken with the Criminal Records Bureau. (The Bureau is an executive arm of the Home Office which carries out criminal conviction checks for employers.) Information on the Bureau can also be accessed on the Internet at: www.disclosure.gov.uk. If you do not give your permission it will not be possible to consider your application further. As part of its checking procedure the Bureau will also check registers of persons found to be unsuitable to work with vulnerable people which are maintained by the Independent Safeguarding Authority.

Information received from the Bureau will be kept in strict confidence and will be destroyed following the recruitment decision. (Information will be retained for a short period after the selection process has been completed in case the applicant or the appointing manager has any queries concerning the information). You will be sent directly the results of your check by the Bureau.

If the Bureau check discloses a conviction which you had failed to declare this may disqualify you from appointment, or result in summary dismissal if the discrepancy comes to light.

If you would like to discuss whether a conviction you have may debar you from working with children or vulnerable adults you may contact the School for further advice.

EQUAL OPPORTUNITIES MONITORING

### PRIVATE AND CONFIDENTIAL

The School is an equal opportunities employer and aims to ensure people are recruited, selected, trained and promoted on the basis of job requirements, skills, abilities and other objective criteria. The School will ensure that no job applicant or employee receives less favourable treatment on the grounds of race, colour, nationality, ethnic or national origins, sex, marital status, sexuality, disability, age, or is disadvantaged by conditions or requirements which cannot be shown to be justified as being necessary for the safe performance of the job.

To ensure equal opportunities policies are being implemented and to comply with legislation please complete the form below and **return with your application form.** The information will be used for monitoring purposes and will not be available to those involved in the selection process.

|  |  |
| --- | --- |
|  | Please complete or select entry |
| Post Applied For |  |
| **Full Name** |  |
| **Gender:** | Female Male  |
| **Date of Birth** |  |
| **Marital Status** |  Single / Married / Divorced / Separated / Widowed |

|  |
| --- |
|  I would describe my cultural and ethnic origin as:  Please select the appropriate description to indicate your cultural background. |
| White - British |  |
| White - Irish |  |
| Any Other White Background |  |
| White and Black Caribbean |  |
| White and Black African |  |
| White and Asian |  |
| Any Other Mixed background |  |
| Indian  |  |
| Pakistani |  |
| Bangladeshi |  |
| Any Other Asian Background |  |
| Black Caribbean |  |
| Black - African |  |
| Any Other Black Background |  |
| Chinese |  |
| Any Other Ethnic Group |  |

|  |
| --- |
| The school seeks to make reasonable adjustments to the work environment and work practice in need to promote the employment of people with disabilities. To assist us in fulfilling our obligations under the Equality Act 2010 Act please answer the following questions:Do you consider you have a disability or impairment? Yes/ No (If yes, please provide details below) |
| Printed Signature: Date: |